

Simulation Overview

Activity	When	People Involved	Details	What happens
Training Day	At least one month before Simulation week	Student facilitators	<ul style="list-style-type: none"> One full day 	<ul style="list-style-type: none"> Simulation experience Information session on refugees Workshopping – acting and inspiring change
Facilitation Workshop	One session should be at least one week before simulation week	Student facilitators	<ul style="list-style-type: none"> Half-day or after school 2-3 sessions are ideal 	<ul style="list-style-type: none"> Workshop how to create a safe, dynamic and quality simulated experience for participating students Students are given roles to perform in the simulation and practice with drama workshops
Set up	Simulation Week – Monday morning	Student team of 10-30 (optional)	<ul style="list-style-type: none"> Set up from 8:30am 	<ul style="list-style-type: none"> Set up simulation equipment and sets
Trial run	Simulation Week – Monday afternoon	Student facilitators and year 11-12 participants	<ul style="list-style-type: none"> 1-2 hours 	<ul style="list-style-type: none"> Student facilitators practise acting out the simulation on senior students
Simulation Sessions	Simulation Week – Tuesday, Wednesday, Thursday	Student facilitators and participants Adult facilitators	<ul style="list-style-type: none"> 6 sessions Each session is 2 hours 2 sessions occur on each day – morning and afternoon Student facilitators are broken into teams which run the simulation sessions according to their availability 	<ul style="list-style-type: none"> Simulations are run by 3-6 adult facilitators and 15-30 student facilitators Groups of 60 students will participate in each simulation session Each simulation involves: <ul style="list-style-type: none"> Fleeing danger Crossing borders Seeking refuge in a camp or city A boat journey Deterrence policies

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Debrief Sessions	Simulation Week – Tuesday, Wednesday, Thursday	Student facilitators, participants, teachers	<ul style="list-style-type: none"> • 30 minute sessions • Debriefs occur after each simulation session (part of the 2 hour sessions) 	<ul style="list-style-type: none"> • Debriefs allows participants to reflect on their own journey, meet the characters of the simulation, and learn about real issues faced by millions of people in refugee-like situations around the world. • It's also an opportunity to discuss how participants can take what they've learnt and inspire positive change in their world.
Pack up	Simulation Week - Friday	Student team (optional)		<ul style="list-style-type: none"> • Pack up equipment
Celebration event	1-4 weeks after Simulation Week	Student and adult facilitators	<ul style="list-style-type: none"> • Half day or after school 	<ul style="list-style-type: none"> • Debrief about the project; reflect on the challenges and the positive impact of the program, and to celebrate their hard work. • Students receive certificates for their contribution • Future plans for inspiring positive change can also be discussed here.

Required Resources

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Materials

- School hall or other large indoor space
- Printing requirements (negotiable)

People

- 2 supervising teachers
- Support from school principal
- Student facilitator team of 15 - 30 students
- Over 300 student participants from home school and visiting schools

Please contact us to negotiate prices to cover the cost of *The Refugee Challenge* simulation.